



# ANNUAL REPORT 2021 - 2022



PINKERTON  
ACADEMY

• 1814 •



# TABLE OF CONTENTS

State of the Academy

1

Mission and Vision Statements

2

Diversity, Equity, Inclusion, & Justice Statement

3

Career Pathways

4

Budget

5

Facilities

6

Coming in 2022-2023

7



# STATE OF THE ACADEMY

The 2021-22 school year finished last June after the class of '22 walked across the stage on Memorial Field to receive their diplomas. Graduation is the culmination of years of hard work the students put in to earn their diplomas and move on to the next chapter of their life. The class of 2022 felt the brunt of the pandemic but persevered through it all, and as they head off to college, workforce, military, a gap year, or another path, we are proud of all they have accomplished individually and as a class.

This summer our building and grounds staff worked tirelessly to reset our campus for the start of the 2022-23 school year. The Old Academy Building, the oldest on campus, received a fresh coat of paint, bathrooms were added to the main floor of the field house, and other small updates occurred across campus. While the visible signs of the campus were being refreshed, there was a lot of work done by many others to get us ready for the new year. Faculty and staff spent time on and off campus preparing for new lessons, new courses, new transitions, onboarding new employees, and more. At the beginning of August, we welcomed the class of '26 to campus for Freshman field day, and later in August, we welcomed new faculty to campus for orientation. While there are many new faces on campus, PA traditions remain strong!

The educational experience for our students occurs in and out of the classrooms. This year, new courses were added for our students to take and others were revamped. The FLEX period was added for all students to continue to have the opportunity to be connected to a trusted adult on campus, for students to be able to get extra help, make up work, and have access many did not have in prior years. Student success comes in many forms, and the support of students does as well.

This fall we are also excited to see familiar events return in previous forms. The senior class put on the freshman reception, the senior class had their corn roast, and the pep rally returned to the field house. The Mack Plaque remains at the Academy for another year! Astro school spirit is alive and well.

As we continue to transition into the new era of education, we are honored to have an exceptional faculty and staff that provide the best education possible for our students. These dedicated individuals work to provide opportunities for students to grow and learn academically while also providing opportunities for social growth through activities, arts, athletics, clubs, and more. Without the work of our faculty and staff, this would not be possible. We look forward to continued support from you as we meet the needs of our students. Together we are Pinkerton, and together we are able to help our students achieve success and make a difference in our communities.



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[Pinkerton Academy](https://www.youtube.com/PinkertonAcademy)

**DR. TIMOTHY J. POWERS**

*Headmaster*

As part of our most recent NEASC accreditation process, we updated our Mission and Vision Statements. We also created a Diversity, Equity, Inclusion, & Justice statement. The DEIJ statement was one that was highlighted by NEASC as a need. Two groups worked over the past year to gather input across campus from faculty, staff, and students on these statements.

## OUR MISSION

Rooted in a community of courtesy, respect, and responsibility, Pinkerton Academy seeks to provide a safe and welcoming environment that prepares all students for success in a changing world.

## OUR VISION

Pinkerton Academy students will become critical thinkers, effective communicators, and respectful, contributing members of our society.

Based on the pillars of our strategic plan, we empower our students by focusing on the following areas.

### Tradition of Excellence

- Cultivating critical thinking and problem solving
- Developing and practicing effective communication skills

### Equity in Opportunity

- Actively acknowledging and celebrating our differences as strengths
- Ensuring a safe, welcome environment for all students

### Beauty & Purpose

- Encouraging creativity and diverse expression
- Helping students establish their personal goals

### Stewardship & Accountability

- Fostering the development of respectful, contributing citizens
- Modeling and promoting kindness and generosity

# DIVERSITY , EQUITY, INCLUSION & JUSTICE STATEMENT

We promote diversity, equity, inclusion, and justice in all aspects and opportunities of our school community.

Pinkerton Academy strives for the following principles:

- Diversity - We embrace all people and recognize that our community flourishes when we celebrate our differences.
- Equity - We strive to continually improve and expand our resources and opportunities for each person in our community.
- Inclusion - We strive to reach out and educate our community to treat all people with empathy, respect, and an open mind.
- Justice - We seek to find and work to eliminate all inequalities and discriminatory practices in our community to help all people feel emotionally and physically safe and secure.





## CAREER PATHWAYS

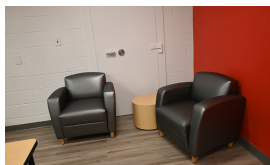
Through our CTE department, students can gain experience in a career before leaving high school.

### Career-Focused Areas at Pinkerton Academy

- Business, Marketing & Management
  - Accounting, Business & Finance, and Marketing
- Communication & Information Systems
  - Computer Information Systems, Computer Programming, Video Production
- Environmental & Agricultural Systems
  - Animal Science, Environmental Science
- Health Sciences
  - Health Science General, LNA, EMT
- Hospitality
  - Culinary
- Human Services & Resources
  - Careers in Education, Cosmetology
- Industrial, Manufacturing & Engineering Systems
  - Architecture, Automotive, Building Construction, Engineering, Welding

# FACILITIES

Meeting the needs of our students is the driving factor behind all we do. We constantly reassess the functionality of spaces on campus to adjust accordingly. By reimagining current spaces, we are able to minimize increases in our overall budget.

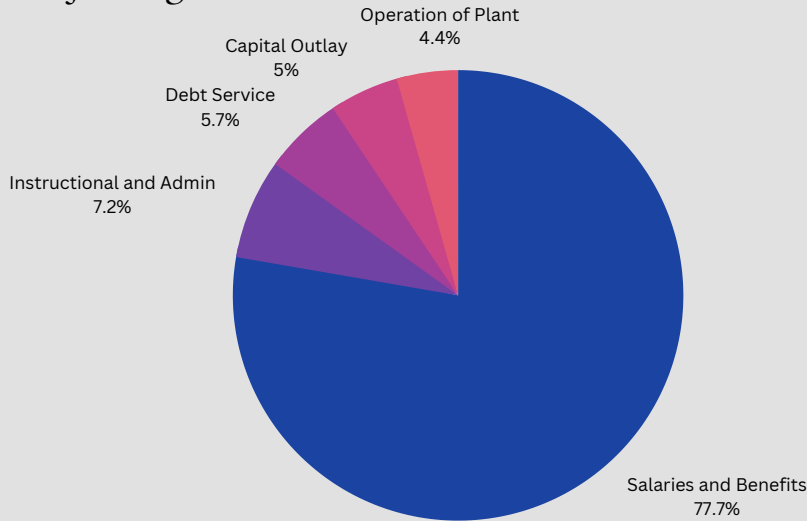


Construction over the summer on the Fieldhouse increased accessibility, adding a ramp to the front entrance and bathrooms on the main floor. This year, Room 10 in the Saltmarsh Library got a complete makeover, adding flexible seating arrangements and a Promethean Board. Teachers can sign out the space to use with their classes, allowing for grouping that supports learning beyond the traditional classroom setup.

# BUDGET

*Presented by Board of Trustees Treasurer, Adam Mead*

Educating students is a complex and ongoing challenge. But at its core, Pinkerton – indeed any school – is fairly simple. Teachers are hired to educate students, who require physical space to conduct their activities. In this way, Pinkerton is no different from the one-room schoolhouses of old, just larger.



Nostalgia aside, looking at our General Education program (the bulk of expenditures), the major cost item is Salaries and Benefits, at 77.8% of the total. As you can imagine, healthcare continues to be a challenge. In FY 2022 benefits comprised 25% of total expenditures. This is up from 21.5% just five years ago, with the bulk of the increase from rising health insurance costs.

The next largest expense category, at 7.2%, is Instructional and Administrative Expenses. These include supplies and textbooks, a library, school counseling, a health office, professional development, legal, and audit services.

Operation of the Plant amounted to 4.4% of the budget. These expenses include custodial and grounds maintenance staff, utilities, and the costs of upkeep and minor repairs to campus facilities.

Related to plant operations is Capital Outlay. During the year, 5% was spent on new equipment and upgrades to lengthen the life of long-term assets on campus (e.g., roofs and boilers).

Debt service represents the repayment of debt used to construct facilities in the past. Because of Pinkerton’s efforts to refinance outstanding debt at a lower interest rate in late 2020 – as well as the fixed nature of the expenditure – debt service represented just 5.7% of the FY 2022 General Education budget, down from 7.2% five years ago.



# NEW IN 2022-2023

## Board of Trustees

Dr. William Nevious, President of the Board of Trustees, announced the appointment of two new members for the 2022–23 school year. Mr. John Hobden '98 joins representing Chester. Mr. Hobden is currently the Vice President of Granite State Heating & Plumbing and has two sons attending PA. Dr. Christopher Harper joins as a member-at-large. Dr. Harper was a member of the faculty for nearly 40 years, teaching Biology before becoming Science Department Head, and retiring as the Dean of Academic Affairs in 2016.

## FLEX Program

The purpose of FLEX is to foster teacher and student relationships, provide academic support, and build students' self-reliance. After piloting the program in the 2021–2022 school year, we built on feedback from students and staff to strengthen the program for next year. Through FLEX, students will gain a connection with a trusted staff member for their time at PA. Additionally, this period will allow students to access their classroom teachers during the day or for a teacher to reach out and request the student come to them for help during the flex period. For many, this opens the doors for them to get the additional help they need but due may not be able to before or after school.

## New Courses

The following courses will run for the first time in the 2022–2023 school year.

- AP Physics C: Electricity and Magnetism (Science)
- Introduction to Statistics and Mathematical Modeling (Math)
- Sports Writing (English)
- Argumentation through a Media Lens (English)
- Making the Argument to a Public Audience (English)
- Genocide Studies (Social Studies)
- American Government 2 -- P.A.C.E. Program Only(P.A.C.E./Social Studies)
- Senior Astro Capstone

## Advancement

Mariel Capuli started as the Director of Advancement on Monday, September 19th. We look forward to the growth of Advancement under her leadership and our second annual Day of Giving on Monday, December 5th.

# BOARD OF TRUSTEES

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Dr. Sandra F. Truebe	Candia	

*October 2022*



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# ADMINISTRATION AND MANAGEMENT

Dr. Timothy J. Powers	Headmaster
Mrs. Heather Barrieau	Dean of Pupil Services
Ms. Peg Dolan	Finance Administrator
Mr. Derek Lee	Dean of Studies and Instruction
Dr. Jennifer Resmini	Dean of Faculty
Mrs. Stacey Silva	Human Resources Director
Mrs. Susanne Tartarilla	Dean of Students
Mr. Roger Konstant	Associate Dean of Students
Mrs. Kimberly Larkin	Associate Dean of Students
Mr. Kevin Yahnian	Associate Dean of Students
Mr. Jason Gagnon	Associate Dean of Students
Mr. Colin Walker	Associate Dean of Students
Mrs. Vanessa Tracey	Associate Dean of Students
Mrs. Amy Bernard	Associate Dean of Students
Mr. Peter Dannible	Associate Dean of Students
Mr. Michael Adams	Fine Arts/Phys. Ed. Dept. Head
Mrs. Nora Portnoy	Director of Health Services
Ms. Kara Gagnon	Interim Director of School Counseling
Ms. Shannon Mayers	Director of Cultural Programming
Mrs. Jyoti Demian	English Dept. Head
Mr. Steven Gaudreau	Social Studies Dept. Head
Ms. Susan Gerges	Director of Food Services
Ms. Jennifer Haskins	CTE Dept. Head
Mr. Eric Kester	Director of Security/School Marshal
Ms. Lynne Lonergan	Director of P.A.C.E.
Mrs. Julia Mitchell	Director of Communications
Ms. Deborah O'Connor	Science Dept. Head
Mr. Brian O'Reilly	Athletic Director
Mr. Patrick O'Reilly	Director of Information Technology
Mr. Mark Phelps	World Language Dept. Head
Mr. Ryan Robinson	Director of Buildings and Grounds
Mr. Rick Sharp	Special Education Director
Lt Col Howell Steadman	JROTC Dept. Head
Ms. Jenny Walker	Mathematics Dept. Head



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*Courtesy • Respect • Responsibility*